

## **ENVIRONMENTAL SCREENING FORM (ESF)**

Updated Sept 2015 per NPS NEPA Handbook

### A. PROJECT INFORMATION

Project Title:

Conversion of the Existing Concessions Building to a New Education Center

PEPC Project Number: 65562

PMIS Number:

Project Type:

Capital Improvement/New Construction (CI)

Project Location:

County, State:

Kleberg, Texas

Project Leader:

Brian Slate

#### **B. PROJECT DESCRIPTION**

The scope of work is the conversion of the existing concessions building to a new education center.

The Work includes retrofit of the former (now vacant) Concessions Building. The building will be remodeled as an Education Center to support presentations, educational programs and meetings. Work includes interior remodel, new HVAC system, lighting and fire suppression system upgrades.

#### C. RESOURCE IMPACTS TO CONSIDER:

Resource	Potential for Impact	Potential Issues & Impacts
<b>Air</b> Air Quality		
Biological Nonnative or Exotic Species	None	
<b>Biological</b> Species of Special Concern or Their Habitat	None	
Biological Vegetation	None	
Biological Wildlife and/or Wildlife Habitat including terrestrial and aquatic species	None	
Cultural	None	

Environmental Screening Form (ESF) - Conversion of the Existing Concessions Building to a New Education Center - PEPC ID: 65562

Archeological Resources		
<b>Cultural</b> Cultural Landscapes	None	
<b>Cultural</b> Ethnographic Resources	None	
Cultural Museum Collections	None	
Cultural Prehistoric/historic structures	None	
Geological Geologic Features	None	
Geological Geologic Processes	None	
<b>Lightscapes</b> Lightscapes	None	
Other Human Health and Safety Visitors and Employees	Potential	Issue: Construction/remodeling in a visitor use area Impact: Potential injury to visitors and employees
Socioeconomic Land Use	None	
Socioeconomic Minority and low-income populations, size, migration patterns, etc.	None	
Socioeconomic Socioeconomic	None	
Soundscapes Soundscapes		
Visitor Use and Experience Recreation Resources	None	
Visitor Use and Experience Visitor Use and Experience Visitor Enjoyment	Potential	Issue: Construction/remodeling will take place within the Visitor Center during the busy season.  Impact: Visitor experience may be impacted by construction. (sounds, smells, and sights)
<b>Water</b> Floodplains	None	
Water Marine or Estuarine Resources	None	

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<b>Water</b> Water Quality or Quantity	None	
Water Wetlands	None	
Wilderness Wilderness	None	

## D. ESF ADDENDUM QUESTIONS:

Q	uestion	Answer	Notes	



# ASSESSMENT OF ACTIONS HAVING AN EFFECT ON HISTORIC PROPERTIES

A. DESCRIPTION OF UNDERTAKING

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٦.	Park:	Padre	Island	National	Seashore

en c	8		EFFs.	
Z., I	rro	lect	Descr	iption:

**Project Name:** Conversion of the Existing Concessions Building to a New Education Center **Prepared by:** Travis Clapp **Date Prepared:** 06/02/2016 **Telephone:** 361-949-8173

PEPC Project Number: 65562

Locations:

Describe project:

The scope of work is the conversion of the existing concessions building to a new education center.

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Area of potential effects (as defined in 36 CFR 800.16[d])

3. Has th	ne area d	of potential	effects bee	n surveyed	to identify	/ historic	propertie	s?
X	No							
_	_Yes							

- 4. Potentially Affected Resource(s):
- 5. The proposed action will: (check as many as apply)

No	Destroy, remove, or alter features/elements from a historic structure
No	Replace historic features/elements in kind
No	Add non-historic features/elements to a historic structure
No	Alter or remove features/elements of a historic setting or environment (inc. terrain)
No	Add non-historic features/elements (inc. visual, audible, or atmospheric) to a historic setting or cultural landscape
No	Disturb, destroy, or make archeological resources inaccessible
No	Disturb, destroy, or make ethnographic resources inaccessible
No	Potentially affect presently unidentified cultural resources

No Begin or contribute to deterioration of historic features, terrain, setting, landscape

Assessment of Effect Form - Conversion of the Existing Concessions Building to a New Education Center - PEPC ID: 65562

elements, or archeological or ethnographic resources
No Involve a real property transaction (exchange, sale, or lease of land or structures)
Other (please specify):
6. Supporting Study Data: (Attach if feasible; if action is in a plan, EA or EIS, give name and project or page number.)
B. REVIEWS BY CULTURAL RESOURCE SPECIALISTS
The park 106 coordinator requested review by the park's cultural resource specialist/advisors as indicated by check-off boxes or as follows:
<b>No Reviews From</b> : Curator, Archeologist, Historical Architect, Historian, 106 Advisor, Other Advisor, Anthropologist, Historical Landscape Architect
C. PARK SECTION 106 COORDINATOR'S REVIEW AND RECOMMENDATIONS
1. Assessment of Effect:
No Potential to Cause Effects
No Historic Properties Affected
X No Adverse Effect
Adverse Effect
2. Documentation Method:
[ ] A. STANDARD 36 CFR PART 800 CONSULTATION Further consultation under 36 CFR Part 800 is needed.
[ ] B. STREAMLINED REVIEW UNDER THE 2008 SERVICEWIDE PROGRAMMATIC AGREEMENT (PA)
The above action meets all conditions for a streamlined review under section III of the 2008 Servicewide PA for Section 106 compliance.
APPLICABLE STREAMLINED REVIEW Criteria (Specify 1-16 of the list of streamlined review criteria.)
[ ] C. PLAN-RELATED UNDERTAKING
Consultation and review of the proposed undertaking were completed in the context of a plan review process, in accordance with the 2008 Servicewide PA and 36 CFR Part 800.  Specify plan/EA/EIS:
[ ] D. UNDERTAKING RELATED TO ANOTHER AGREEMENT The proposed undertaking is covered for Section 106 purposes under another document such as a statewide agreement established in accord with 36 CFR 800.7 or counterpart regulations.  Assessment of Effect Form - Conversion of the Existing Concessions Building to a New Education Center - PEPC

ID: 65562

[X] E. COMBINED NEPA/NHPA Document
Documentation is required for the preparation of an EA/FONSI or an EIS/ROD has been developed and used so as also to meet the requirements of 36 CFR 800.3 through 800.6
[ ] G. Memo to SHPO/THPO
[ ] H. Memo to ACHP
SHPO/THPO Notes:
3. Additional Consulting Parties Information:
Additional Consulting Parties: No
4. Stipulations and Conditions:
Following are listed any stipulations or conditions necessary to ensure that the assessment of effect above is consistent with 36 CFR Part 800 criteria of effect or to avoid or reduce potential adverse effects.
5. Mitigations/Treatment Measures:
Measures to prevent or minimize loss or impairment of historic/prehistoric properties: (Remember that setting, location, and use may be relevant.)
No Assessment of Effect mitigations identified.
D. RECOMMENDED BY PARK SECTION 106 COORDINATOR:
Compliance Specialist:
NHPA Specialist
James Lindsay Date: 6/2/16
E. SUPERINTENDENT'S APPROVAL
The proposed work conforms to the NPS <i>Management Policies</i> and <i>Cultural Resource Management Guideline</i> , and I have reviewed and approve the recommendations, stipulations, or conditions noted in Section C of this form.
Signature

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Assessment of Effect IID: 65562	Form - Conversi	on of the Existir	ons Building to	a New Educati	ion Center -	PEPC

# Categorical Exclusion Form

Project: Conversion of the Existing Concessions Building to a New Education Center PEPC Project Number: 65562

Description of Action (Project Description):

The scope of work is the conversion of the existing concessions building to a new education center.

The Work includes retrofit of the former (now vacant) Concessions Building. The building will be remodeled as an Education Center to support presentations, educational programs and meetings. Work includes interior remodel, new HVAC system, lighting and fire suppression system upgrades.

Project Loca Location	tions:			
County:	Kleberg	State:	TX	
Mitigation(s	s):			
<ul> <li>To t</li> <li>dela</li> </ul>	he extent practical, work ys during peak visitation t	times. No holiday or night	ties, when feasible. Did construction activity and construction re nt time work shall be allowed. Weekend work uthorized in writing by the park superintend	K
	C.18 Construction of mi developed areas.	nor structures, including s	g small improved parking lots, in previously	
Explanation	:			
			xclusion above. Therefore, I am categorica s. No extraordinary circumstances apply.	lly
Signature Superintend	lent: Mul	E. Speen Mark Spier	Date: 6/6/16	

Categorical Exclusion Form - Conversion of the Existing Concessions Building to a New Education Center - PEPC ID: 65562

## **Extraordinary Circumstances:**

If implemented, would the proposal	Yes/No	Notes
A. Have significant impacts on public health or safety?	No	
B. Have significant impacts on such natural resources and unique geographic characteristics as historic or cultural resources; park, recreation, or refuge lands; wilderness areas; wild or scenic rivers; national natural landmarks; sole or principal drinking water aquifers; prime farmlands; wetlands (Executive Order 11990); floodplains (Executive Order 11988); national monuments; migratory birds; and other ecologically significant or critical areas?	No .	
C. Have highly controversial environmental effects or involve unresolved conflicts concerning alternative uses of available resources (NEPA section 102(2)(E))?	No	The second of th
D. Have highly uncertain and potentially significant environmental effects or involve unique or unknown environmental risks?	No	
E. Establish a precedent for future action or represent a decision in principle about future actions with potentially significant environmental effects?	No	
F. Have a direct relationship to other actions with individually insignificant, but cumulatively significant, environmental effects?	No	
G. Have significant impacts on properties listed or eligible for listing on the National Register of Historic Places, as determined by either the bureau or office?	No	Malline in Prince State Construction and the Constr
H. Have significant impacts on species listed or proposed to be listed on the List of Endangered or Threatened Species, or have significant impacts on designated Critical Habitat for these species?	No	
I. Violate a federal, state, local or tribal law or requirement imposed for the protection of the environment?	No	
J. Have a disproportionately high and adverse effect on low income or minority populations (EO 12898)?	No	
K. Limit access to and ceremonial use of Indian sacred sites on federal lands by Indian religious practitioners or adversely affect the physical integrity of such sacred sites (EO 130007)?	No	
L. Contribute to the introduction, continued existence, or spread of noxious weeds or non-native invasive species known to occur in the area or actions that may promote the introduction, growth, or expansion of the range of such species (Federal Noxious Weed Control Act and Executive Order 13112)?	No	



National Park Service U.S. Department of the Interior

Padre Island National Seashore Date: 06/02/2016

## Mitigations List Form

Date: June 2, 2016

Park: Padre Island National Seashore

Project: Conversion of the Existing Concessions Building to a New Education Center

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**Project Description:** 

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## **Project Locations:**

Location				
County:	Kleberg	State:	TX	
District:		Section:		
Geo. Marker:	1	Other:		
Funding				
Source(s):				
PMIS				
Number(s):				

#### Mitigation(s):

(the following is a complete list of all mitigations that will be incorporated into the above-referenced project)

- Visitor Use & Experience Work Schedules: To the extent practical, work shall be scheduled to avoid construction activity and construction related delays during peak visitation times. No holiday or night time work shall be allowed. Weekend work (Friday through Sunday) shall not be allowed unless authorized in writing by the park superintendent.
- Visitor Use & Experience Work Schedules : Visitors shall be routed away from construction activities, when feasible.

Recommendations for Conditions or Stipulations:

None

Mitigations List Form - Conversion of the Existing Concessions Building to a New Education Center - PEPC ID: 65562

Mitigations List Form - Conversion of the Existing Concessions Building to a New Education Center - PEPC ID: 65562							

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